

## Westside High School Lesson Plan

Teacher:	D.Lara	Unit:	Introduction to Spanish 1 Weather, numbers, school/classroom vocabulary
Course:	Spanish 1	Dates:	10/1-10/5

Monday	<p><b>What are we learning?</b> Daily Objective: TS is introduced to classroom / school vocabulary TEKS/AP/Standards: (C) – <b>Communication</b>, Student presents information using familiar words, phrases, and sentences to listeners and readers.</p>
	<p><b>How will we learn it?</b> Learning Activities:</p> <ul style="list-style-type: none"> <li>• Warm up: Write the words you listen</li> <li>• Go over vocabulary words with visuals.</li> <li>• Work on review for test.</li> </ul>
	<p><b>How will we tell if we're learning it correctly?</b> Assessment Methods: Test weather, numbers, days, school/class vocabulary on Wed. 3 /Thurs.4. Checks for Understanding: Teacher walks around while student work on their practice.</p>
	<p><b>What do I need to be successful?</b> Materials: Laptop, binder.</p>
	<p><b>What do I need to before next class?</b> Follow Up/HW: Study words on quizlet.</p>
Tuesday	<p><b>What are we learning?</b> Daily Objective: TS practices use of classroom vocabulary in context. (teacher absent today) TEKS/AP/Standards: (C) – <b>Communication</b>, Student presents information using familiar words, phrases, and sentences to listeners and readers.</p>
	<p><b>How will we learn it?</b> Learning Activities:</p> <ul style="list-style-type: none"> <li>• Warm up: Practice numbers.</li> <li>• Check answers on review.</li> <li>• Practice weather with song.</li> </ul>
	<p><b>How will we tell if we're learning it correctly?</b> Assessment Methods: Test weather, numbers, days, school/class vocabulary on Wed. 3 /Thurs.4. Checks for Understanding: Teacher answer questions on review.</p>
	<p><b>What do I need to be successful?</b> Materials: Laptop, binder.</p>
	<p><b>What do I need to before next class?</b> Follow Up/HW: Study weather vocabulary.</p>
Wed./Thurs.	<p><b>What are we learning?</b> Daily Objective: TS practices vocabulary in context, project weather and numbers.. TEKS/AP/Standards: (C) – <b>Communication</b>, Student presents information using familiar words, phrases, and sentences to listeners and readers.</p>
	<p><b>How will we learn it?</b> Learning Activities:</p> <ul style="list-style-type: none"> <li>• Warm up: Complete sentences.</li> <li>• Review for test with online games.</li> <li>• Test Leccion Preliminar part 2.</li> </ul>
	<p><b>How will we tell if we're learning it correctly?</b> Assessment Methods: Test today. Checks for Understanding: Students receive their grade TEST, after taking it</p>
	<p><b>What do I need to be successful?</b> Materials: <b>LAPTOP CHARGED</b> for TEST, binder.</p>

	<p><b>What do I need to before next class?</b> Follow Up/HW: Study vocabulary on Quizlet.</p>
Friday	<p><b>What are we learning?</b> Daily Objective: TS demonstrates knowledge in school / classroom vocabulary. TEKS/AP/Standards: (C) – <b>Communication</b>, Student presents information using familiar words, phrases, and sentences to listeners and readers.</p>
	<p><b>How will we learn it?</b> Learning Activities:</p> <ul style="list-style-type: none"> <li>• Warm up: Introduce new vocabulary.</li> <li>• Check test answers.</li> <li>• Cultural Activity: Nueva York.</li> </ul>
	<p><b>How will we tell if we're learning it correctly?</b> Assessment Methods: Checks for Understanding: Feedback on test.</p>
	<p><b>What do I need to be successful?</b> Materials: Laptop, binder.</p>
	<p><b>What do I need to before next class?</b> Follow Up/HW:</p>